



## Randolph Central School Corporation

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# VACANCY

PLEASE POST AND/OR ANNOUNCE

TO: INTERESTED EMPLOYEES OF THE RANDOLPH CENTRAL  
SCHOOL CORPORATION

FROM: ROLLAND ABRAHAM, SUPERINTENDENT

SUBJ: KNOWN EXTRA-CURRICULAR POSITION

DATE: OCTOBER 31, 2018

The following position is available for the 2018-2019 school year:

## **RANDOLPH CENTRAL SCHOOL CORPORATION**

### **5<sup>th</sup> GRADE IT TEACHER LEADER**

Present staff members interested in applying for the above position should apply to the Deerfield or Willard building Principal. See the attached job description.  
Pending School Board approval of collective bargaining agreement.

# INSTRUCTIONAL TECHNOLOGY TEACHER LEADER

## Job Description

1. Partner with learning technology staff and model the use of instructional technology to enhance student learning.
2. Collaborate with teachers to support their use of technology in delivery of curriculum through a variety of instructional methods. Work in partnership with the administration and technology department to integrate the use of hardware, software, and technology resources in support of student learning.
3. Facilitate effective use of technology in the classroom and school environment by providing direct support to staff through visitations, observation, coaching, and mentoring.
4. Create learning resources for staff. These may include websites, tutorials, interactive programs and databases that support teachers in integrating technology (Develop guides and other support materials).
5. Act as a liaison and positive advocate between the districts technology department, principals, and teachers.
6. Review materials/equipment/programs/services and implementation strategies and communicate with the technology department as required.
7. The technology teacher leader must possess the ability to relate technology concepts to non-technical users.
8. The technology teacher leader must possess the ability to demonstrate effective usage and integration of education technologies into instruction for large and small groups.
9. The technology teacher leader must possess the ability to identify and address minor technology issues within the school building.
10. Possess a willingness to self-educate (read manuals, watch videos, make phone calls) in order to integrate technology into the classroom curriculum.